



INTERNATIONAL CIVIL AVIATION ENGLISH ASSOCIATION

supporting the use of English for aviation safety

CONFERENCE 2019

Exploring the Aviation English training needs of:

- ab-initio pilots and controllers, and,
- aircraft maintenance personnel.

PRELIMINARY PROGRAMME

8 - 10 May 2019

Tokyo, Japan

hosted by



Inspiration of JAPAN



CONFERENCE 2019 – PRELIMINARY PROGRAMME

Day 1: Identifying Training Needs

Wednesday, 8 May

SESSION 1: Ab-initio pilots and air traffic controllers				
Main Room	9.00-9.10	Conference Opening: ANA, ICAEA		
	9.10-9.30	Presentation 1 Changing Traffic, Changing Communication Dynamics: Training for The Next Generation of Pilots and Controllers, <i>Michael Kay, ICAEA (Thailand)</i>		
	9.30-9.55	Presentation 2 Identifying the English Language Skills Required by Non-Native English Speaking Pilot Trainees During Flight Training, <i>Megumi Nishikawa, Tokai University (Japan) & Yoshinao Nawata, Japan Civil Aviation College (Japan)</i>		
	9.55-10.20	Presentation 3 How Research on English as a Lingua Franca can Help to Identify and Address New Training Needs of the Changing Aviation Community, <i>Markus Bieswanger, Bayreuth University (Germany)</i>		
	10.20-10.45	Presentation 4 Repair Strategies and Accommodative Theory in Pilot-controller Communication, <i>Haryani Hamzah National University of Malaysia / Civil Aviation Authority of Malaysia (Malaysia)</i>		
	10.45-11.00	Q&A Panel: Plenary Presentation Speakers		
Break	11.00-11.30			
Main Room	11.30-11.50	Regional Case Study 1 Effective Communications Training for Non-Native English Speaking Ab-Initio Pilot Trainees, <i>Natsuchika Aboshi, All Nippon Airways (Japan)</i>		
	11.50-12.05	Regional Case Study 2 Standard Phraseology in Aviation: Issues, Prospects, and Trajectories for ELP Program in the Philippines, <i>Rodante Flores, Ramsey Ferrer & Martin Tuvieron, Philippine State College of Aeronautics (Philippines)</i>		
	12.05-12.20	Regional Case Study 3 Language Training for Cadet Pilots in China – Insights from Teaching at the Civil Aviation Flight University of China, <i>Wu Xiaoliang, Civil Aviation Flight University of China (China)</i>		
	12.20-12.30	Q&A Panel: Regional Case Study Speakers		
Lunch	12.30-13.30			
SESSION 2: Guidelines and experiences in providing training for ab-initio pilots and controllers				
Main Room	13.30-13.45	Presentation 5 Aviation Familiarity and Language Teaching in a Practical Context, <i>Tyler Heath, Embry-Riddle Aeronautical University (USA)</i>		
	13.45-14.00	Presentation 6 The Ab-Initio Aviation English Teacher: Developing Skill Sets for Trainers of Aviation English, <i>Neil Bullock, English Plus LTS (Switzerland)</i>		
Workshops	14.15-15.15	Workshop A How Simulation Enhances Communication as an Integration Tool in Ab-initio Air Traffic Controllers Training, <i>Alicia Guana & María Carranza, EANA S.E (Argentina)</i>	Workshop B Understanding on the Frequency: Improving Listening Comprehension of Radiotelephony with Ab-Initio Learners, <i>Michael Connally, ENAC (France)</i>	Workshop C Teaching Phraseology: How to reflect the Realia of Communication in Radiotelephony, <i>Asiya Salikhova, AirBridgeCargo Airlines (Russia)</i>
Break	15.15-15.45			
Workshops	15.45-16.45	Workshop A	Workshop B	Workshop C
Main Room	17.30-17.45	Day 1 Wrap up: ICAEA		
18.00 -19.30 Dinner Banquet sponsored by ANA				



CONFERENCE 2019 – PRELIMINARY PROGRAMME

Day 2: Identifying Training Needs

Thursday, 9 May

SESSION 3: Equipping ab-initio pilots and controllers with language skills for operational training					
Main Room	9.00-9.05	Day 2 Opening: ICAEA			
	9.05-9.20	Presentation 7 Adapting to the Training Needs of Pilots, <i>Eugenia Bava, CIPE/EANA S.E. (Argentina)</i>			
	9.20-9.35	Presentation 8 Modernization of Language Training for Pilots and ATCOs in Kazakhstan, <i>Zhunussova Dinara & Janpeisova Zhansaya, Civil Aviation Academy (Kazakhstan)</i>			
	9.35-9.50	Presentation 9 ICAO level 4 for Flight Training Admissions: A Square Peg in a Round Hole? <i>Henry Emery & Captain Dennis Gliddon, Latitude Aviation English Services (UK)</i>			
	9.50-10.10	Updates on the ICAO LPRs Affecting the Next Generation of Pilots and ATCOs <i>Catalin Popa, ICAO Head Office (Canada)</i>			
Workshops	10.15-11.10	Workshop D Perspectives from Language Issues of Non-Native English Speakers: A More Specialized Analysis of Ab-initio Pilots Learner Language, <i>Aline Pacheco, Pontifical Catholic University of Rio Grande do Sul (Brazil)</i>	Workshop E Finding Balance Between Language Instruction and Content Use, <i>Jena Lynch, Embry-Riddle Aeronautical University (USA)</i>	Workshop F Dealing with Culture in Developing an Effective Pilot Language Program for Ab-initio Training, <i>Jenny Drayton, GAL Air Navigation Services L.L.C. (UAE) & Michael Kelly, Oberlin University (Japan)</i>	
		Break 11.10-11.35			
		11.35-12.30	Workshop D	Workshop E	Workshop F
Lunch 12.30-13.30					
SESSION 4: The language and communication training needs of aircraft maintenance personnel					
Main Room	13.30-14.00	Presentation 10 Communication Needs of Aircraft Maintenance Personnel, Problems and Challenges, <i>Agnieszka Burda & Maciej Maciejowski, Polish Air Force University (Poland)</i>			
Workshops	14.10-15.10	Workshop G English for Aircraft Maintenance Professionals: the Role of Online Learning, <i>John O'Dwyer, Daniela Terenzi & Christopher Coates, English for Aviation (Brazil)</i>	Workshop H Understanding and Adapting English Training Needs for Maintenance Personnel – Findings and Achievements in Argentina, <i>Claudia Helguera, APTA (Argentina)</i>	Workshop I Challenges for English Language Training Providers in Creating Courses Adapted to Aircraft Maintenance Personnel: Two Case Studies, <i>Juliette Bodson, Aviation English Private School (Belgium)</i>	
		Break 15.10-15.40			
		15.40-16.40	Workshop G	Workshop H	Workshop I
Main Room	16.50-17.00	Day 2 Wrap up: ICAEA			



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Day 3: Where do we go next?

Friday, 10 May

SESSION 5: Recommendations for the development and implementation of training				
Workshops	9.00-9.55	Workshop J Training Solutions for Ab-Initio Pilots: Content and Language in Integrated Learning, <i>Jennifer Roberts, Embry-Riddle Aeronautical University (USA) & Eric Friginal, Georgia State University (USA)</i>	Workshop K Incorporating pronunciation, stress and intonation practice into ATC training, <i>Anna Bernard, ENAC (France)</i>	Workshop L From a Language-Only Approach to a Broader View of Communicative Competence for Intercultural Communications in Aviation, <i>Ana Monteiro, Carleton University (Canada) / ANAC (Brazil)</i>
	10.00-10.55	Workshop J	Workshop K	Workshop L
Break	10.55-11.20			
Main Room	11.20-11.35	Panel Presentation 1 English Language Training for Maintenance Personnel Matters, <i>Zaharah Abd Jalal, MDEA Consultants (Malaysia)</i>		
	11.35-11.50	Panel Presentation 2 Standards for Maintenance Personnel: What can we apply from the implementation of the ICAO LPRs to the Aviation Maintenance Industry? <i>Thomas Simon, NAWAH Energy Company (UAE)</i>		
	11.50-12.05	Panel Presentation 3 Aviation English Training for Native English Speakers: Challenges and Suggestions, <i>Dominique Estival, Western Sydney University (Australia)</i>		
	12.05-12.15	Q&A Panel: Panel Presentation Speakers		
	12.15-12.30	Conference Closing: ANA, ICAEA		

