

## CONFERENCE 2025 - Programme

# Back to the future for Aviation English training

## *Current best practices and emerging technologies*

Mon 6 – Wed 8 October 2025

Hotel Geneve, Mexico City

### DAY 1: CURRENT BEST PRACTICES – COURSE DEVELOPMENT AND IMPLEMENTATION

#### SESSION 1

Main Room	08.30-09.00	<b>Conference Opening: ICAEA, COCTAM and SENEAM</b>
	09.00-09.40	<i>Language Proficiency in Latin America: the current situation and proposed strategies</i> , Roberto Sosa, <b>ICAO Lima</b>
	09.40-10.10	<i>Considerations in Aviation English programme implementation</i> , Michael Kay and Jennifer Roberts, ICAEA, <b>Thailand, USA</b>

**Break** 10.10-10.40

#### SESSION 2

Main Room	10.40-11.10	<i>Enhancing Aviation English Proficiency: The Role of Motivation and Continuous Training in Aviation Safety</i> , Edy Roy Gamarra Sequeiros, DGAC-Lima, <b>Peru</b>		
	11.10-11.40	<i>Blending innovation: The role of emerging technologies in aviation English training</i> , Ana Soria, Somerset House ELS, <b>Uruguay</b>		
	11.40-12.10	<i>ICAO language proficiency requirements, the Cuban experience</i> , Yara Catalina Coto Hernández and Yudith Cisneros, IACC, <b>Cuba</b>		
	12.10-12.30	<i>ElevATC: A community-based initiative to strengthen aviation English for Mexican ATCOs</i> , Ana Andrade and Ana Borowska, COCTAM, <b>Mexico</b>		
	12.30-12.45	Q&A Panel		

**Lunch** 12.45-14.15

#### SESSION 3

Meeting Rooms	14.15-15.45	<b>Workshop A</b> <i>Experiences in developing and implementing a training course for Mexican ATCOs</i> , Daniel Diaz, COCTAM, <b>Mexico</b>	<b>Workshop B</b> <i>Collaborative curriculum design: An SME and LI's navigation through ADDIE</i> , Elena Ellingburg and Linda Weiland, Embry-Riddle Aeronautical University, <b>USA</b>	<b>Workshop C</b> <i>Immersive situated communication experience for teachers</i> , Alice Perez Romo, Uleadair, <b>Mexico</b>
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**Break** 15.45-16.05

Meeting Rooms	16.05-17.35	<b>Workshop A</b>	<b>Workshop B</b>	<b>Workshop C</b>
Main Room	17.35-18.00	<b>Networking Activity 1</b>		

## DAY 2: LOOKING AHEAD – UTILIZING TECHNOLOGY IN TRAINING

### SESSION 4

Main Room	08.20-08.30	<b>Introduction to Day 2: ICAEA</b>
	08.30-09.00	<i>Communications: Findings and needs from the pilot's perspective</i> , Paul Castelazo, <b>IFALPA</b>
	09.00-09.30	<i>Advancing Aviation English assessment: innovations, best practices and future challenges</i> , Roger Alvarez and Guillermo Albarran, SENEAM, <b>Mexico</b>
	09.30-10.00	<i>Bridging the Gap: Preparing Ground Personnel for English Proficiency Under New EASA Regulations</i> , Barbara Biró, <b>Italy</b>
	10.00-10.15	Q&A Panel

**Break** 10.15-10.45

### SESSION 5

Main Room	11.45-11.15	<i>Enhancing Radiotelephony Communication: The Impact of Aviation Radio Simulator on Ab-initio Pilots' Speaking Anxiety, Willingness to Communicate, and Success Motivation</i> , Nazmi Dinçer, Turkish Air Force Academy, <b>Turkey</b>
	11.15-11.45	<i>Harnessing AI for Teaching Grammar and Speaking Proficiency in Aviation English</i> , Anna Filatova, Aeroflot, <b>Russia</b>
	11.45-12.00	Q&A Panel

**Lunch** 12.00-13.30

### SESSION 6

Meeting Rooms	13.30-15.00	<b>Workshop D</b> <i>Clear Skies, Clear Speech: Practical Techniques for Aviation Vocabulary using AI tools</i> , Yanet Diaz, Universidad Técnica Federico Santa María and Mackarena Villarroel, Fuerza Aérea de Chile, <b>Chile</b>	<b>Workshop E</b> <i>Using AI Tools to Develop Training Materials for the Aviation English Classroom</i> , Craig Stevens, Compliance 9835, <b>UK</b>	<b>Workshop F</b> <i>Developing content and tasks for training: from i) transcripts ii) recordings to iii) tasks: Critiquing AI tools in the production of aviation English tasks</i> , Michael Kay and Jennifer Roberts, ICAEA, <b>Thailand, USA</b>

**Break** 15.00-15.15

Meeting Rooms	15.15-16.45	<b>Workshop D</b>	<b>Workshop E</b>	<b>Workshop F</b>
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**Social Activity** 17.00-20.00 Visit to the National Museum of Anthropology (sponsored)

## DAY 3: RESEARCH AND EXPERIENCE - CASE STUDIES

### SESSION 7

Main Room	08.30-09.00	<b>Networking Activity 2</b>
	09.00-09.30	<i>Pilot-Controller Communication AI Analysis Tool: The Speech and Language AI Editor (SaLED)</i> , Andy Schneider, Embry-Riddle Aeronautical University, <b>USA</b>
	09.30-10.00	<i>The Speak English Programme</i> , David Perks, IFATCA, <b>Australia</b>
	10.00-10.30	<i>Communication, language and CRM non-technical skills: a proposal of integrated training</i> , Aline Pacheco, Pontifical Catholic University of Rio Grande do Sul, <b>Brazil</b>

### Break 10.30-11.00

Main Room	11.00-11.30	<i>Effective Teacher Training for Aviation English Instructors</i> , Seyedeh Maryam Tabatabaeiyazdi, BBN Airlines, and Siavash Bakhtshirin, Nisantasi University, <b>Turkey</b>
	11.30-12.00	<i>Expressing Intentions: The Importance of Real-World Communication in Pilot Language Training</i> , Alex Perez Chavez, Uleadair, <b>Mexico</b>
	12.00-12.30	<i>Collaboration in emerging research technologies can provide access to wider expertise: Exploring the effects of non-standard phraseology with neurolinguistic tasks</i> , Hilary Wynne, Oxford University, and Henry Emery, Latitude Aviation English Services, <b>UK</b>
	12.30-12.45	Q&A Panel
	12.45-13.00	<b>Conference Closing: ICAEA</b>

**Afternoon** Optional visit to the Mexico ATC Control Centre (ACC) and Mexico City International Airport Tower, SENEAM (Note: limited number of places)

### MORE INFORMATION

ICAEA Conference 2025 – Theme, Venue, Registration, Attendance Fees etc

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